#### Institutional Characteristics 2011-12

Institution: Lord Fairfax Community College (232575) User ID: P2325751

#### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- !! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. Please review all of these values very carefully

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- Do not try to outsmart fatal errors. In some cases, this provides false information to students or
  may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there
  for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you
  are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only
  requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all
  students that apply, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire
   academic year for which they are reporting. In order to be consistent with other institutions in IPEDS,
   please use the IPEDS definition of an academic year.

To download survey materials package for this component: <u>Survey Materials</u>

To see last year's data submission for this component: Reported Data

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#### Part A - Mission Statement

1. Provide the institution's mission statement **or** a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

2. Are all the programs at your institution offered completely via distance education?

Yes

No

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#### Part B - Admissions and Estimated Enrollment

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

• You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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## Part B - Estimated Fall Enrollment

#### Estimated 2011 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

## These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full- time	FT PY Enroll- ment	Part- time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)		2,034		4,971	7,436
Of undergraduates, those who are first-time, degree/certificate-seeking students		614		523	1,099
<u>Graduate</u>					0

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## Part C - Student Services - Special Learning Opportunities

1. Does yo	ur institutior	accept any	of the	following?	[Check al	I that	apply
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<u>Dual credit</u> (college credit earned while in high school)

Credit for life experiences

Advanced placement (AP) credits

None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<u>Distance learning opportunities (e-learning)</u>

ROTC

Army Navy Air Force

Study abroad

Weekend/evening college

Teacher certification (for the elementary, middle school/junior high, or secondary level)

Do not include certifications to teach at the postsecondary level.

Students can complete their preparation in certain areas of specialization

Students must complete their preparation at another institution for certain areas of specialization

This institution is approved by the state for the initial certification or licensure of teachers

None of the above

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## Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]

Remedial services

Academic/career counseling services

Empl	oyment services for current students	
Place	ment services for program completers	
On-c	ampus day care for children of students	
None	of the above	
-	institution have its own <u>library</u> or an postsecondary education institution	e you financially supporting a <u>shared library</u> 1?
Have	our own library	
Do no	ot have our own library but contribute financia	al support to a shared library
Neith	er of the above	
6. Indicate w institution.	hether or not any of the following a	ternative tuition plans are offered by your
	No	
	Yes	
	Tuition guarantee	
	Prepaid tuition plan	
	Tuition payment plan	
	Other (specify in box below)	
context note		text for the data you've reported above. These gator website, and should be written to be
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# Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2010 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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#### Part D - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

No

Yes

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2011-12

# 4. Do you offer <u>board</u> or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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# Part D - Undergraduate Student Charges

If	If the institution charges an application fee, indicate the amount.					
		Amount	Prior year			
	Undergraduate application fee			0		

#### 5. Charges to full-time undergraduate students for the full academic year 2011-12

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year			
All full-time undergraduate	All full-time <u>undergraduates</u>								
Average tuition		3,090		3,090		8,388			
Required fees	<b>(</b>	210	<b>(</b>	210		720			

## 6. Per <u>credit hour</u> charge for <u>part-time undergraduate students</u>

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
Per credit hour charge		103		103		280

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## Part D - Student Charges - Price of Attendance

# 11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for *entering students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2008- 09	2009-10	2010- 11	2011-12		
Published <u>tuition</u> and	d <u>requirec</u>		Tuition Guarantee (check only if applicable to entering students in 2011-12)	Guaranteed increase %		
In-district						
Tuition						
Required fees				<b></b>		
Tuition + fees total	2,648	2,844	3,300	3,660		
PY tuition + fees total	2,648	2,844	3,300			
<u>In-state</u>						
Tuition						
Required fees				<b>\Pi</b>		
Tuition + fees total	2,648	2,844	3,300	3,660		
PY tuition + fees total	2,648	2,844	3,300			
Out-of-state						
Tuition						
Required fees		<b></b>				
Tuition + fees total	7,902	8,307	9,108	9,408		
PY tuition + fees total	7,902	8,307	9,108			
Books and supplies						
Off campus (not with	n family):					
Room and board						

Other expenses								
Room and board and other expenses	10,100	10,503	10,260	10,100				
Off campus (with far	Off campus (with family):							
Other expenses								
639 M								

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# Part E - Athletic Association

1. Is this institution a member of a national athletic association?					
No					
Yes	s - Check all that apply				
	National Collegiate Athletic Association (NCAA)				
	National Association of Intercollegiate Athletics (NAIA)				
	National Junior College Athletic Association (NJCAA)				
	United States Collegiate Athletic Association (USCAA)				
	National Christian College Athletic Association (NCCAA)				
	Other				

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or N	AIA member	Conference
Football	No	Yes-Specify	Select One
Basketball	No	Yes-Specify	Select One
Baseball	No	Yes-Specify	Select One
Cross country and/or track	No	Yes-Specify	Select One

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# **Summary**

# Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your

institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

	GENERAL INFORMATION					
Mission Statement	http://www.lfcc.edu/about-the-college/the-mission-of-the-college/index.html					
Are all the programs at your institution offered completely via distance education?	No					
Special Learning Opportunities	Distance learning opportunities (e-learning) Weekend/evening college Teacher certification (below the postsecondary level)					
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers					
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits					
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less					

	PRICING INFORMATION							
Estimated	Estimated expenses for academic year for full-time, first-time students			2010-11	2011-12			
	In-district tuition and fees	\$2,648	\$2,844	\$3,300	\$3,660			
	In-state tuition and fees	\$2,648	\$2,844	\$3,300	\$3,660			
	Out-of-state tuition and fees	\$7,902	\$8,307	\$9,108	\$9,408			
	Books and supplies	\$1,500	\$1,545	\$1,600	\$1,600			
	Off Campus Room and Board	\$5,700	\$5,871	\$5,800	\$6,300			
	Off Campus Other Expenses	\$4,400	\$4,632	\$4,460	\$3,800			
	Off Campus with family Other Expenses	\$4,400	\$4,632	\$4,460	\$3,800			
Average u	ndergraduate student tuition and fees for academic year 2011-12	Tuition		Fees				
	In-district		\$3,345		\$315			
	In-state		\$3,345		\$315			
	Out-of-state		\$8,643		\$765			
Alternative	tuition plans	Tuition pag	yment plan					

ADMISSIONS INFORMATION				
Open admission	Yes			

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**Explanation Report** 

Number Source Location Description Severity Accepted

Screen:	Part D - U	ndergradı	uate Student Charges				
1	Row: 7 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes		
Reason:	Fees were increased per the VCCS system board and approved by the local VCCS board.						
2	Row: 7 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes		
Reason:	Fees were increased per the VCCS system board and approved by the local VCCS board.						
Screen:	Part D - S	tudent Ch	arges - Price of Attendance				
3	Row: 10 Col: 7	Screen Entry	This value should be within 40% of the prior year. Please fix or explain.	Explanation	Yes		
Reason:	Fees were increased per the VCCS system board and approved by the local VCCS board.						
4	Row: 15 Col: 7	Screen Entry	This value should be within 40% of the prior year. Please fix or explain.	Explanation	Yes		
Reason:	Fees were increased per the VCCS system board and approved by the local VCCS board.						
5	Row: 20 Col: 5	Screen Entry	This value should be within 40% of the prior year. Please fix or explain.	Explanation	Yes		
Reason:	Historical increase, reflects a 15 credit hour load when this was previously calculated for 12. Fees were increased per the VCCS system board and approved by the local VCCS board.						